

Crosby Methodist Weekday School

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STUDENT/FAMILY PROFILE

This information is for confidential use of the school staff. In o in the process of his/her adjustment to our school, please complete that the more we know about your child and his/her family, the needs.	lete the following information. We have found
Child's Name	Date of Birth
Family Information Do both parents live in the child's home? Yes No If not, with whom does the child live? Please include adults live child.	ing in the home and their relationship to the
If child is not living with both parents, what is their relationship	o/visitation with the non-custodial parent?
List names, ages, and school (if any) of all siblings:	
Church affiliation?	
Recent family experiences that have influenced your family and sibling, death of a loved one, parent separation, etc.)	d child (examples: recent move, birth of a
Who will be the primary person(s) dropping off and picking up parent, please list their relationship to the child.	your child from school? If that person is not a

<u>Classroom and Social Experiences</u> List in chronological order the names of any schools (preschool, daycare, home daycare, mother's day out) that your child has previously attended, the age he/she was during attendance and how long he/she was in attendance.		
Has your child ever been dismissed from any school or daycare program? Yes No If yes, please explain circumstances.		
Is your child involved in other group activities (dance, sports, Sunday school)?		
What are some of your child's favorite activities and interests?		
Developmental and Health Information Was child full term or premature? If premature, how early?		
Has your child had (or do they currently have) any serious illnesses, injuries, or disabilities? If yes, please explain. Please include any additional care that will be required while they are at school.		
Does your child receive any services such as speech, occupation/physical therapy? If yes, please explain.		
Does your child have any allergies?		
Will they need an EPI pen or any other medication at school?		
Is your child potty trained? Yes No If yes, at what age were they trained? If no, are you working on this yet and how can we best assist with this process at school?		
What word(s) does your child use for going potty?		

Are they independent in their restroom habits? (Will they tell their teacher when they need to go, will they need assistance with pants/underwear, can they clean themselves, can they wash their hands?)		
		ust be completely potty trained. They now how we can assist in helping them
Does your child have any special atta	•	b, etc.)? When does he/she use/need this
How would you explain your child's	personality?	
What discipline procedures do you us child?	-	es do you feel are most effective with your
Do you have any special concerns ab mark NONE.	out your child in the following ar	reas. If you have no concerns, please
Discipline issuesLanguage/speech concernsSeparation anxietyOther:	Emotional issuesVision difficultiesSocial developmentNONE	Hearing difficultiesMotor developmentFears
Please further explain any areas of co	oncern you marked above	
Please give us any other information	about your child/family which yo	ou think we should be aware of.
Please list your expectations for your	child during this year at Weekda	y School.